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Future Teacher Qualities and Reasons

An amazing teacher is a person whom exhibits good qualities, such as being kind, caring, knowledgeable in their work, and understanding. A teacher should want to wake up every day and see their students, their smiling faces, tired faces, angry, or even sad. What makes that teacher such a special person is the way they respond to each face. Showing concern for the upbeat student who walks in with tear stained cheeks, having their heart warmed by seeing their sad students with smiles on their faces. Pushing the angry students to do better because they genuinely see potential in their young hearts.

An amazing teacher does not judge future students based on past siblings, they see each child as an individual and does not let the other reflect their feelings towards them. They fight for their students, if a child is struggling they will see to it that they get all the help they can, whether it be tutoring every day after school or sitting aside with them after a lesson in order to make sure they completely understand something.

An amazing teacher will be there for their students even outside of the classroom, a person whom they can talk to if they are struggling with something personal. Teachers are not here just to stand in front of a class and drill lessons into a students' head. A teacher's job also entails them being compassionate, loving, and empathetic towards their students. Not just telling their students that they care but showing them how much they care.

I want to become a Public School teacher because of those teachers who have inspired me to do so. Some of my past teachers have shown me that they care about me, they are there

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for me, and they showed me how much I love learning. I felt encouraged to become a teacher because I was reminded of my love for learning. These teachers showed me that the things I lost interest in were not because I no longer wanted to grow, but because I wanted to grow more and no one else introduced me to the potential that they saw in me.

One class period in my music class I had been feeling upset, my teachers know me to be quiet and shy, but this day was different because I did not want to play my instrument. My music teacher called me outside and asked me what was wrong, and I broke down in tears. He hugged me and reassured me that I would be alright, asking me questions to understand why I was so upset, when we went back in class I was not forced to play with the class. Instead, my director told me to take a breath and join the group when I felt I was okay. This proved to me that I did matter to my teachers, I was not just part of their paycheck, he showed me qualities that I want to have as a teacher.

My junior year, English IV, we had to prepare for a class presentation. I had done several presentations throughout my schooling, but this time was different. I have social anxiety, which makes it exceptionally hard for me to speak in front of groups or people I am not familiar with. This was so hard for me because I had just started at this high school and I was not familiar with anyone in my class. I stayed after class to talk to my teacher about it and I started to choke up. I felt like I was failing my favorite teacher because I could not stand up in front of my peers for 5 minutes. She assured me I would do fine, she told me to keep my eyes on the screen or on her throughout the presentation. The day of the presentation I did exactly that, I felt nervous and I

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was shaking but each time I made eye contact with my teacher I felt reassured. At the end of the PowerPoint we were supposed to answer questions, considering my circumstances she allowed me to take a seat and not answer any. Her empathy really touched my heart because not many people are understanding of social anxiety, it is written off as being dramatic and just nervous. She took my feelings into consideration and showed me that she was listening to my cry.

I want to become a teacher because I want students to feel the way my teacher's helped me feel. Like I had support outside of my home and that I was important enough to take the time to question and understand that my student was struggling, and they need me to be there for them. That even though students should come out of their comfort zones it is not important enough to be forced. I want to be a teacher because I want my student to know I am fighting for their success, understanding their problems, working with them to feel better, and that I am there for them even if it is not academically related. A lot of students lack a support system at home and I think if more teachers were more involved with their students it would make that much more of a difference in society. That is who I want to be, as a person and as a teacher.