

TMP2020 College Portfolio Scholarship Rubric

College Portfolio Due Date	14 March 2020	
Scholarship Award Date	TBD by Mentee's High School	
Mentee's Name (as it appears on the TXDL or TXID)		
Mentee's High School		
Complete College Portfolio	TMP Staff: Place an X for each task completed according to workshop requirements	Judge: Award Points: 0 - 4 4 = 100%
Professional Headshot (on the cover sheet & resume)		
Personal Mission Statement: as per instructions in workshops/online		
Professional Social Media & Online Brand		
Resume: Mentee must include a professional resume in the format illustrated in workshops and online. Resume must be well-written, to include: education, awards, achievements, clubs, organizations, service work, civic engagement, employment, etc.		
Short-term SMART Goals: Mentee must provide well-written plans		
Long-term SMART Goals: Mentee must provide well-written plans		
Student Self Declaration of Financial Aid & Expenses: Mentee must provide the TMP form provided in workshops and online. Information must include which college/university signed/committed to and the amounts of grants, scholarships, loans, family assistance mentee will have/receive.		
Student Budget: Mentee must submit the TMP form provided in workshops and online		
College Savings Account: Mentee must demonstrate they have a college savings account		
Fundamental Estate Planning: Mentee has placed the certificate of attendance in their portfolio		
TOTAL		40

TMP Staff Comments:

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High School Career	TMP Staff: Place an X for each task completed according to workshop requirements	Judge: Award Points: 0 - 4 4 = 100%
Attendance Records: Mentees must demonstrate the minimum state requirements, or higher		
High School Transcripts: Mentees must demonstrate an overall average of 75%, or higher		
College Entrance Exam: Mentee must demonstrate having successfully completed one: ACT, SAT, TSI, or ASVAB		
HS Leadership Positions: Mentees must provide letters from club, organization sponsors, teachers, etc.		
HS Extracurricular Activities: Mentees must provide certificates of participation or letters from coaches, sponsors, etc.		
Community Service Work: Min 100 hours during their high school career		
Civic Engagement: Mentees must demonstrate voter eligibility, or voter registration card pending due to age + volunteer service to a public office, or political party		
TMP - Mentor Activities: Mentees must provide a letter from their mentor		
TMP - Leadership Conference Attendance Sheet with facilitator's initials next to each conference/event attended		
Awards & Recognitions: letters from sponsors, copies of award certificates, photos, etc.)		
Employment evidence of employment and number of hours/week		
Character Reference Letters: minimum of 3 letters - teacher, coach, sponsor, counselor, employer, etc. (all non-family)		
College & Scholarship Applications	Facilitator: Place an X for each task completed according to	Judge: Award Points: 0 - 4 4 = 100%
Completed FAFSA: Students who complete FAFSA are 75% more likely to attend college		
College Acceptance Letter or College Application		
Institutional Scholarship Applications - (due: by 31 Dec 2019); must match college acceptance letter and self declaration page		
3rd-Party Scholarship Applications - minimum of 12; due by 14 March 2020		
	TOTAL	64

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Place an X in the box of your scholarship selection(s)		
Your essay prompt selections should reflect these choices.		
Hardship: Mentee must demonstrate having overcome a considerably difficult situation.	\$2,500	
LGBTQ+Ally: Mentee must demonstrate having created/improved fair, equitable, and welcoming LGBTQ spaces in classrooms, across campus, and/or community.	\$1,500	
Future Teacher: Mentee award winner must describe their idea of an amazing teacher and demonstrate why they want to become a teacher. Additionally, the mentee award winner must share their professional goals once they become a teacher.	\$1,000	
Civic Engagement: Mentee must demonstrate working to make a difference in the civic life of one's community and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, through the political processes. Mentee must also demonstrate they have registered to vote/participate (d) in GOTV.	\$1,000	
Community Service: Mentee must demonstrate voluntary work intended to help people in a particular area.	\$500	
Fine Arts: Mentee must demonstrate an activity/activities requiring great skill or accomplishment in creative art whose products are to be appreciated primarily or solely for their imaginative, aesthetic, or intellectual content.	\$500	
Teacher's Kid: Mentee award winner must describe what it means to me a child of a classroom teacher and how their parent/guardian teacher influences their education, career, personal, and professional goals.	\$500	
Athletes: Mentee award winner must demonstrate ability to participate at a higher level in athletics, as well as continuing to succeed in the classroom. Mentee must also demonstrate they have exhibited sportsmanship on, as well as off of the field, court, track, or pool.	\$500	
Deputy Peter Herrera Scholarship: Mentee award winner must pursue a career in law enforcement and/or be the child of an active or retired law enforcement officer/first responder.	\$500	
Porvenir Scholarship: Mentee award winner must demonstrate a personal commitment to teaching Texas and U.S. history and the importance of including experiences and perspectives of Latinos. Mentee award winner must also commit to pursuing an education degree and complete the requirements for a Texas Social Studies SBEC Certificate.	\$500	
Socorro High School Scholarship: Mentee award winner must: be an SHS graduating senior in the Class of 2020, demonstrate having overcome (or continuing through) a considerably difficult personal and financial situation.	\$2,500	

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Scholarship Essay

Select one prompt per scholarship selection.

Type an essay for each. 250 words max/per essay.

1" margins, double-spaced, 12 point font - Times New Roman

Check your grammar, spelling, and cohesiveness.

Essay Scoring Rubric (20 point max for combined score)

<ul style="list-style-type: none"> • Prompt is addressed with elaboration and shows clear understanding • Essay shows development, organization, clarity, and originality • Essay shows a clear sense of audience • Writing has few to no errors in grammar, mechanics, and/or spelling • Applicant uses significant and relevant details to develop his/her ideas 	4
<ul style="list-style-type: none"> • Prompt is addressed with some elaboration and shows understanding • Essay shows development, organization, and some clarity • Essay shows a sense of audience • Writing has few errors in grammar, mechanics, and spelling, but doesn't interfere • Applicant uses relevant details to develop his/her ideas 	3
<ul style="list-style-type: none"> • Prompt is somewhat addressed • Has some development and organization, but lacks clarity in some areas • Essay shows little sense of audience • Writing has several errors in grammar, mechanics, and spelling that interfere understanding • Applicant develops his/her ideas minimally; doesn't include strong or relevant details 	2
<ul style="list-style-type: none"> • Applicant did not address prompt • Lacks both development and organization • Essay lacks a sense of audience • Writing has numerous errors that make the essay difficult to understand • Writing is underdeveloped and does not comprehensively address the prompt 	1

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Essays	Place an X next to the prompts you selected	Judge's Score
1) Which volunteer experience has been the most rewarding and why?		
2) Describe your overall development as a mentee in this program. Include your thoughts and expectations prior to joining and how you feel this program will help you in college.		
3) What does this scholarship award mean to you? If you do not receive a TMP2020 Scholarship, what will you have gained from the Mentorship Program?		
4) Discuss a leadership activity and how it impacted you and those around you; describe your greatest academic achievement; narrate your short-term & long-term goals		
5) How did you find out about the mentorship program and what encouraged you to apply?		
6) Which act of kindness does the world need more of? Why? When was the last time you experienced this act of kindness?		
7) Describe experiences which have taught you something you didn't previously know about yourself, took you out of your comfort zones, and/or forced you to grow.		
8) Describe how your high school education and extra curricular activities in high school will help you as a college student and in the workforce.		
9) If you had the financial resources, the people, and the influence, which problem in society will you attempt to fix?		
10) How do sports and/or extra curricular activities impact you - good/bad, academic/personal?		
11) If you could change anything in the school system, what would it be and why?		
12) What advice would you give to other high school students?		
13) Who is your role model and how did this person shape the person you are and/or wish to be? Include how this person contributed to your academics and service work motivations.		
TOTAL		/

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Judges Notes

Complete College Portfolio

High School Career

College & Scholarship Applications

Scholarship Essay

Additional Points Added by Judge + Comments

Final Score

Judge's Name: _____

Judge's Signature: _____